X - Recommendations of Survey Team

The recommendations of the Survey Team, including site improvements and standard university-wide recommendations, were given to the Dean of the College of Engineering upon the exit interview on June 12, 2008. Subsequent to this, the recommendations were amended and a letter explaining the Universities’ understanding of the final recommendations was sent to Chancellor at the Florida Board of Governors. The final recommendations of the Survey Team have been expanded and are provided below. Following the text is Table 12, which shows the impact of the recommendations on the facilities inventory for the College of Engineering.

Site Improvements Recommendations:
1.1 Land Acquisition – This project allows the university to continue purchasing properties surrounding the Main Campus as identified in the Campus Master Plan.

1.2 Landscaping and Site Improvements – This is a general recommendation to continue landscaping and site improvements consistent with the adopted Campus Master Plan.

Remodeling/Renovation/Addition Recommendation:
2.1 All projects requiring renovations to space vacated in conjunction with the construction of new facilities that require no significant changes in space categories are recommended.

New Construction/Expansion Recommendations:
3.1 College of Engineering Phase III – Construct new facility to include 14,000 NASF of classroom/classroom service space (use codes 110, 115); 4,500 NASF of teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225); 2,500 NASF of study/study service space (use codes 410, 412, 415, 420, 430, 440, 455); 11,969 NASF of research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585); 8,799 NASF of office/office service space (use codes 310, 315, 350, 355, 710, 715); 2,500 NASF of auditorium/exhibition and auditorium/exhibition service space (use codes 610, 615, 620, 615); 2,500 NASF of instructional media/instructional media service space (use codes 530, 535); 500 NASF of student academic support/student academic support service space (use code 690, 695); 1,500 NASF of campus support services/campus support services service areas (use codes 720, 725, 730, 735, 740, 745, 750, 755, 760, 765); total of 48,768 NASF; total of 71,752 GSF.
**Standard University-wide Recommendations:**

SR1. All recommendations for new facilities to include spaces necessary for custodial services and sanitation facilities.

SR2. All projects for safety corrections are recommended.

SR3. All projects for corrections or modifications necessary to comply with the Americans with Disabilities Act are recommended.

SR4. Any project required to repair or replace a building’s components is recommended provided that the total cost of the project does not exceed 25% of the replacement cost of the building.

SR5. Expansion, replacement, and upgrading of existing utilities/infrastructure systems to support the educational plant (as expanded or modified by the recommended projects) are recommended.
### Table 12

Analysis of Facilities Inventory Impact of Survey Recommended Projects  
College of Engineering

<table>
<thead>
<tr>
<th>Project No.</th>
<th>Project Title</th>
<th>Classroom</th>
<th>Teaching</th>
<th>Study</th>
<th>Research</th>
<th>Lab</th>
<th>Office</th>
<th>Audit</th>
<th>Exhibition</th>
<th>Instruct.</th>
<th>Media</th>
<th>Academic Support</th>
<th>Gym</th>
<th>Campus Support Services</th>
<th>Total NASF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proj. 1</td>
<td>College of Engineering Phase  III</td>
<td>14,000</td>
<td>4,500</td>
<td>2,500</td>
<td>11,369</td>
<td>8,759</td>
<td>2,500</td>
<td>2,500</td>
<td>500</td>
<td>0</td>
<td>1,500</td>
<td></td>
<td></td>
<td></td>
<td>40,768</td>
</tr>
<tr>
<td></td>
<td>Sub Total Net Space Needs</td>
<td>(8.105)</td>
<td>481</td>
<td>3,985</td>
<td>4,961</td>
<td>(21.179)</td>
<td>2,300</td>
<td>(1,700)</td>
<td>460</td>
<td>n/a</td>
<td>3,397</td>
<td></td>
<td></td>
<td></td>
<td>(15,110)</td>
</tr>
<tr>
<td></td>
<td>Sub Total Percent</td>
<td>139%</td>
<td>100%</td>
<td>72%</td>
<td>95%</td>
<td>147%</td>
<td>52%</td>
<td>313%</td>
<td>52%</td>
<td>n/a</td>
<td>55%</td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>